

SEMESTER S1

HEALTH AND WELLNESS

Course Code	A101HWT06	CIE Marks	50
Teaching Hours/Week (L: T:P: R)	1:0:1:0	ESE Marks	0
Credits	1	Exam Hours	Nil
Prerequisites (if any)	None	Course Type	Activity Based Learning

Course Objectives:

1. To provide essential knowledge on physical activity, health, and wellness.
2. To ensure students understand body systems, exercise principles, nutrition, mental health, and disease management.
3. To educate students on the benefits of yoga, the risks of substance abuse and basic first aid skills.
4. To equip students with the ability to lead healthier lifestyles.
5. To enable students to design effective and personalized exercise programs.

SYLLABUS

Module No.	Syllabus Description	Contact Hours
1	Human Body Systems related to Physical activity and its functions: Respiratory System - Cardiovascular System. Musculoskeletal System and the Major Muscle groups of the Human Body. Quantifying Physical Activity Energy Expenditure and Metabolic equivalent of task (MET) Exercise Continuum: Light-intensity physical activity, Moderate - intensity physical activity, Vigorous -intensity physical activity. Defining Physical Activity, Aerobic Physical Activity, Anaerobic Physical Activity, Exercise and Health-Related Physical Fitness. FITT principle to design an Exercise programme Components of Health-related Physical Fitness: - Cardiorespiratory Fitness- Muscular strength- Muscular endurance- Flexibility- Body composition.	4

2	Concept of Health and Wellness: Health and wellness differentiation, Factors affecting health and wellness. Mental health and Factors affecting mental health. Sports and Socialization: Sports and character building - Leadership through Physical Activity and Sports Diet and nutrition: Exploring Micro and Macronutrients: Concept of Balanced diet - Carbohydrate & the Glycemic Index Animal & Plant - based Proteins and their Effects on Human Health Dietary Fats & their Effects on Human Health Essential Vitamins and Minerals	2
3	Lifestyle management strategies to prevent / manage common hypokinetic diseases and disorders - Obesity - Cardiovascular diseases (e.g., coronary artery disease, hypertension) - Diabetes - Osteoporosis - Musculoskeletal disorders (e.g., osteoarthritis, Low back pain, Kyphosis, lordosis, flat foot, Knock knee) Meaning, Aims and objectives of yoga - Classification and importance of Yogic Asanas (Sitting, Standing, lying) Pranayama and Its Types - Active Lifestyle and Stress Management Through Yoga Understanding on substance abuse and addiction - Psychoactive substances & its ill effects- Alcohol- Opioids-Cannabis -Sedative -Cocaine -Other stimulants, including caffeine - Hallucinogens -Tobacco -Volatile solvents.	4
4	First aid and principles of First Aid: Primary survey: ABC (Airway, Breathing, Circulation). Qualities of a Good First Aider First aid measures for: - Cuts and scrapes - Bruises - Sprains - Strains -Fractures - Burns - Nosebleeds. First Aid Procedures: Cardiopulmonary Resuscitation (CPR) - Heimlich Maneuver - Applying a sling Sports injuries: Classification (Soft Tissue Injuries - Abrasion, Contusion, Laceration, Incision, Sprain & Strain)	2

Additional Topics

- Need and Importance of Physical Education and its relevance in interdisciplinary context. Understanding of the Endocrine System
- Developing a fitness profile
- Healthy foods habits for prevention and progression of Lifestyle Diseases. Processed foods and unhealthy eating habits.
- Depression - Anxiety - Stress
- Different ways of carrying an injured person. Usage of Automated external defibrillator

Course Assessment Method (CIE: 50 marks)

Continuous Internal Evaluation Marks (CIE):

Attendance	Case Study/Micro project/Presentation	Activity evaluation	Total
10	20	20	50

Course Outcomes (COs)

At the end of the course students should be able to:

Course Outcome		Bloom's Knowledge Level (KL)
CO1	Explain the different human body systems and describe various types of physical activities along with methods to measure and quantify these activities.	K2
CO2	Explain how to maintain or improve health and wellness through psychological practices, dietary habits, and sports activities.	K2
CO3	Discuss about common hypokinetic disorders and musculoskeletal disorders, and describe the importance of leading a healthy lifestyle through the practice of yoga and abstaining from addictive substances.	K2
CO4	Explain the basics of first aid and describe common sports injuries	K2

Note: K1- Remember, K2- Understand, K3- Apply, K4- Analyse, K5- Evaluate, K6- Create

CO-PO Mapping Table:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
CO1	-	-	-	M	-	H	-	H	-	M	H
CO2	-	-	-	M	-	H	-	M	-	-	H
CO3	-	-	-	-	-	H	-	H	-	-	H
CO4	-	-	-	M	-	H	-	-	M	-	H

Text Books				
Sl. No	Title of the Book	Name of the Author/s	Name of the Publisher	Edition and Year
1	Foundations of Nutrition	Bhavana Sabarwal	Commonwealth Publishers	1999
2	Anatomy and physiology in health and illness.	Ross and Wilson	Waugh, A., & Grant, A.	2022

Reference Books				
Sl. No	Title of the Book	Name of the Author/s	Name of the Publisher	Edition and Year
1	Fit to be Well Essential Concept	Thygerson, A. L., Thygerson, S. M., & Thygerson, J. S.	Jones & Bartlett Learning.	2018
2	Introduction to physical education, fitness, and sport.	Siedentop, D., & Van der Mars, H.	Human kinetics.	2022
3	Substance Use Disorders. Manual for Physicians.	Lal, R., & Ambekar, A.	National Drug Dependence Treatment Centre, New Delhi	2005
4	The exercise health connection-how to reduce your risk of disease and other illnesses by making exercise your medicine.	Nieman, D. C., & White, J. A	Public Health	1998
5	ACSM's resource manual for guidelines for exercise testing and prescription.	Lippincott Williams & Wilkins.	American College of Sports Medicine.	2012
6	Exercise Physiology: energy, nutrition and human performance.	Katch, F. I., Katch, V. L., & McArdle, W. D.	Lippincott Williams & Wilkins	2010

Continuous Internal Evaluation Marks (CIE): for the Health and wellness course

Students will be evaluated as follows.

Title	Method of Evaluation
Attendance	Students must attend at least 75% of both theory and practical classes. They will receive 10 marks based on their class attendance. Students who do not meet the minimum attendance requirement for a course, as specified in the B. Tech regulations, will not be eligible to proceed to the next criteria.
Assignment / Presentation	Assignments will be given to students to assess their understanding of the subjects taught. Students will be required to make presentations on the subjects taught in class, and their understanding of the subjects will be assessed. Based on the Assignments and Presentations the students will be awarded marks out of 20
Activity Evaluation	The Assignment / Presentation faculty handling the class will use the tests from the Fitness Protocols and Guidelines for ages 18+ to 65 years, as set forth by FIT India. Measurements will be taken for all the tests of the FIT India Fitness Protocol and the evaluation will be based on the benchmark score received for the following tests: 1. V Sit Reach Test 2. Partial Curl Up - 30 seconds 3. Push Ups (Male) and Modified Push Up (Female) 4. Two (2) Km Run/Walk Students who achieve a total benchmark score of 8 across the aforementioned 4 tests will be awarded pass marks for activity evaluation. Students who score better will be awarded a maximum mark of 20.
Activity Evaluation - Special Circumstances	Physically challenged and medically unfit students can opt for an objective test to demonstrate their knowledge of the subjects taught. Based on their performance in the objective test, they will be awarded marks out of 20.

Activity Evaluation - Special Considerations - NCC	Students who enrolled themselves in the NCC during the course period (between the start and end dates of the program) and attended 5 college level parades will be awarded pass marks for activity evaluation. Students who attend more parades will be eligible for a maximum mark of 20 based on their parade attendance.
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Tests to evaluated as per Criterion - 2 and Benchmark Scores

V Sit Reach Test

How to Perform:

1. The subject removes their shoes and sits on the floor with the measuring line between their legs and the soles of their feet placed immediately behind the baseline, heels 8-12" apart.
2. The thumbs are clasped so that hands are together, palms facing down and placed on the measuring line.
3. With the legs held flat by a partner, the subject slowly reaches forward as far as possible, keeping the fingers on baseline and feet flexed.
4. After three tries, the student holds the fourth reach for three seconds while that distance is recorded.
5. Make sure there are no jerky movements, and that the fingertips remain level and the legs flat.

Infrastructure/Equipment Required:

1. A tape for marking the ground, marker pen, and ruler.
2. With the tape mark a straight line two feet long on the floor as the baseline, and a measurement line perpendicular to the midpoint of the baseline extending two feet on each side.
3. Use the marker pen to indicate every centimeter and millimeter along the measurement line. The point where the baseline and the measuring line intersect is the zero point.

Scoring: The score is recorded in centimeters and millimeters as the distance reached by the hand, which is the difference between the zero point (where the baseline and measuring line intersect) and the final position.

Scoring for V Sit Reach Test for Males

Level	Benchmark Score	Measurement (cm)
1	2	<11
2	4	12-13
3	6	14-17
4	7	18-19
5	8	20-21
6	9	22
7	10	>22

Scoring for V Sit Reach Test for Females

Level	Benchmark Score	Measurement (cm)
1	2	<14
2	4	15-16
3	6	17-19
4	7	20-21
5	8	22
6	9	23
7	10	>23

Partial Curl Up - 30

seconds How to Perform:

1. The subject lies on a cushioned, flat, clean surface with knees flexed, usually at 90 degrees, with hands straight on the sides (palms facing downwards) closer to the ground, parallel to the body.
2. The subject raises the trunk in a smooth motion, keeping the arms in position, curling up the desired amount (at least 6 inches above/along the ground towards the parallel strip).
3. The trunk is lowered back to the floor so that the shoulder blades or upper back touch the floor.

Infrastructure/Equipment Required:

Flat clean cushioned surface with two parallel strips (6 inches apart), Stopwatch

Scoring: Record the maximum number of Curl ups in a certain time period 30 seconds.

Scoring for Partial Curl Up - 30 seconds Test for Males

Level	Benchmark Score	Numbers
1	2	<25
2	4	25-30
3	6	31-34
4	7	35-38
5	8	39-43
6	9	44-49
7	10	>49

Scoring for Partial Curl Up - 30 seconds Test for Females

Level	Benchmark Score	Numbers
1	2	<18
2	4	18-24
3	6	25-28
4	7	29-32
5	8	33-36
6	9	37-43
7	10	>43

Push Ups for Male/Modified Push Ups for**Female How to Perform:**

1. A standard push up begins with the hands and toes touching the floor, the body and legs in a straight line, feet slightly apart, the arms at shoulder width apart, extended and at a right angle to the body.
2. Keeping the back and knees straight, the subject lowers the body to a predetermined point, to touch some other object, or until there is a 90-degree angle at the elbows, then returns back to the starting position with the arms extended.

3. This action is repeated, and the test continues until exhaustion, or until they can do no more in rhythm or have reached the target number of push-ups.

4. For Female: push-up technique is with the knees resting on the ground.

Infrastructure/Equipment Required:

Flat clean cushioned surface/Gym mat

Scoring: Record number of correctly completed pushups.

Scoring for Push Ups for Male

Level	Benchmark Score	Numbers
1	2	<4
2	4	04- 10
3	6	11 -18
4	7	19-34
5	8	35-46
6	9	47-56
7	10	>56

Scoring for Modified Push Ups for Female

Level	Benchmark Score	Numbers
1	2	0-1
2	4	2 - 5
3	6	6 -10
4	7	11 - 20
5	8	21-27
6	9	27-35
7	10	>35

2 Km Run/Walk

How to Perform:

1. Participants are instructed to run or walk 2 kms in the fastest possible pace.
2. The participants begin on signal (Starting point)- “ready, start”. As they cross the finish line, elapsed time should be announced to the participants.
3. Walking is permitted but the objective is to cover the distance in the shortest possible time.

Infrastructure/Equipment Required:

Stopwatch, whistle, marker cone, lime powder, measuring tape, 200 or 400 m with 1.22 m (minimum 1 m) width preferably on a flat and even playground with a marking of starting and finish line. You can also use any application on your mobile phone that tells you the distance.

Scoring: Time taken for completion (Run or Walk) in min, sec.

Scoring for 2Km Run/walk for Male

Level	Benchmark Score	Minutes : Seconds
1	2	> 11:50
2	4	10:42
3	6	09:44
4	7	08:59
5	8	08:33
6	9	07:37
7	10	>07:37

Scoring for 2Km Run/walk for Female

Level	Benchmark Score	Minutes: Seconds
1	2	>13:47
2	4	12:51
3	6	12:00
4	7	11:34
5	8	10:42
6	9	09:45
7	10	>09:45

SEMESTER S2
CIVIL ENGINEERING DRAFTING LAB

Course Code	A201ESL08	CIE Marks	50
Teaching Hours/Week (L: T:P: R)	0:0:2:0	ESE Marks (Internal Only)	50
Credits	1	Exam Hours	2 Hrs. 30 Min.
Prerequisites (if any)	GCEST104/ Equivalent	Course Type	Practical

Course Objectives:

1. To introduce the fundamentals of Civil Engineering Drawing and understand the principles of planning.
2. To enable students to learn the drafting of buildings manually and using drafting software.

Details of Experiment

Expt. No	Experiment
1	Introduction to Civil Engineering Drawing, Concept of Scale, Plan, Section and Elevation. Drawing tools and accessories, Manual and Computer Aided Drafting Draw the view of simple objects (books, shelves, benches, etc.) adopting appropriate scales
2	Draw sectional details and elevation of paneled doors.
3	Draw sectional details and elevation of wooden glazed window.
4	Draw elevation, section and detailing of connection between members for steel roof truss
5	Draw plan, section and elevation of dog legged staircase
6	Prepare a model of a single storied building with card board from given drawings (Not expected to complete in the lab hours)
7	Draw plan, section and elevation of single storied residential building from the given line sketch.

8	Draw plan, section and elevation of two-storied framed building from the given line sketch.
9	Draw plan, section and elevation of an industrial building.
10	Introduction to Auto CAD: Preparation of CAD drawing of any of the building components (Experiments 2-5)
11	Preparation of CAD drawing of plan, section and elevation of single storied residential building (Experiment 7).

Course Assessment Method (CIE: 50 Marks, ESE 50 Marks)
Continuous Internal Evaluation Marks (CIE):

Attendance	Preparation/Pre-Lab Work, experiments, Viva and Timely completion of Lab Reports / Record. (Continuous Assessment)	Internal Exam	Total
5	25	20	50

End Semester Examination Marks (ESE):

Procedure/ Preparatory work/Design/ Algorithm	Conduct of experiment/ Execution of work/ troubleshooting/ Programming	Result with valid inference/ Quality of Output	Viva voce	Record	Total
10	15	10	10	5	50

Mandatory requirements for ESE:

Submission of Record: Students shall be allowed for the end semester examination only upon submitting the duly certified Lab record.

Pass Criteria:

- A student must score a minimum of 50% overall, combining marks from both Continuous Internal Evaluation (CIE) and End Semester Examination (ESE).
- **In addition, the student must secure at least 40% in the End Semester Examination (ESE).**

The ESE shall be conducted internally, with evaluation carried out by a panel of faculty members. This panel must include at least one faculty member who was not involved in the Continuous Internal Evaluation (CIE) of the lab course.

Course Outcomes (COs)

At the end of the course the student will be able to:

Course Outcome		Bloom's Knowledge Level (KL)
CO1	Illustrate ability to organize civil engineering drawings systematically and professionally	K2
CO2	Illustrate the detailing of building components like doors, windows, roof trusses etc.	K2
CO3	Develop the sketch of plan, front elevation and sectional elevation from line diagram.	K3
CO4	Draft the plan elevation and sectional views of the residential buildings, industrial buildings, and framed structures using software.	K3

K1- Remember, K2- Understand, K3- Apply, K4- Analyse, K5- Evaluate, K6- Create

CO-PO Mapping Table

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	3							3	3	1		2
CO2	3							3	3	1		2
CO3	3							3	3	1		2
CO4	3				2			3	3	1		2

1: Slight (Low), 2: Moderate (Medium), 3: Substantial (High), : No Correlation

Text Books				
Sl. No	Title of the Book	Name of the Author/s	Name of the Publisher	Edition and Year
1	Building Drawing and Detailing	Dr. Balagopal T.S. Prabhu	Spades Publishers, Calicut	Revised Edition 2022
2	Building Drawing With An Integrated Approach to Built Environment	Shah, M.G., Kale, C. M. and Patki, S.Y.	Tata McGraw Hill Publishing Company Limited, New Delhi	5 th edition 2017
3	Building Planning and Drawing	M.V. Chitawadagi S.S. Bhavikatti	Dreamtech Press	2019

References	
Sl. No	Title of the Book
1	National Building Code of India (refer the latest updates)
2	Kerala panchayat building rules (refer the latest updates)
3	Kerala Municipality building rules (refer the latest updates)
4	IS962: 1989 (Reaffirmed 2022) Indian Standard Code of practice for architectural and building drawings

Continuous Assessment (25 Marks)

1. Preparation and Pre-Lab Work (7 Marks)

- Pre-Lab Assignments: Assessment of pre-lab assignments or quizzes that test understanding of the upcoming experiment.
- Understanding of Theory: Evaluation based on students' preparation and understanding of the theoretical background related to the experiments.

2. Conduct of Experiments (7 Marks)

- Procedure and Execution: Adherence to correct procedures, accurate execution of experiments, and following safety protocols.
- Skill Proficiency: Proficiency in handling equipment, accuracy in observations, and troubleshooting skills during the experiments.
- Teamwork: Collaboration and participation in group experiments.

3. Lab Reports and Record Keeping (6 Marks)

- Quality of Reports: Clarity, completeness and accuracy of lab reports. Proper documentation of experiments, data analysis and conclusions.
- Timely Submission: Adhering to deadlines for submitting lab reports/rough record and maintaining a well-organized fair record.

4. Viva Voce (5 Marks)

- Oral Examination: Ability to explain the experiment, results and underlying principles during a viva voce session.

Final Marks Averaging: The final marks for preparation, conduct of experiments, viva, and record are the average of all the specified experiments in the syllabus.

Evaluation Pattern for End Semester Examination (50 Marks)

6. Procedure/Preliminary Work/Design/Algorithm (10 Marks)

- Procedure Understanding and Description: Clarity in explaining the procedure and understanding each step involved.
- Preliminary Work and Planning: Thoroughness in planning and organizing materials/equipment.
- Algorithm Development: Correctness and efficiency of the algorithm related to the experiment.
- Creativity and logic in algorithm or experimental design.

7. Conduct of Experiment/Execution of Work/Programming (15 Marks)

- Setup and Execution: Proper setup and accurate execution of the experiment or programming task.

8. Result with Valid Inference/Quality of Output (10 Marks)

- Accuracy of Results: Precision and correctness of the obtained results.
- Analysis and Interpretation: Validity of inferences drawn from the experiment or quality of program output.

9. Viva Voce (10 Marks)

- Ability to explain the experiment, procedure results and answer related questions
- Proficiency in answering questions related to theoretical and practical aspects of the subject.

10. Record (5 Marks)

- Completeness, clarity, and accuracy of the lab record submitted